YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	AGGARWAL COLLEGE BALLABGARH
• Name of the Head of the institution	KRISHAN KANT
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01292308349
• Mobile no	9212086060
• Registered e-mail	aggpgcollege@gmail.com
• Alternate e-mail	kkant67@gmail.com
• Address	Near Milk Plant, Sector-2, Faridabad
• City/Town	Faridabad
• State/UT	Haryana
• Pin Code	121004
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Maharishi Dayanand University, Rohtak**	
• Name of the IQAC Coordinator	**Manoj Shukla**	
• Phone No.	**01292308348**	
• Alternate phone No.	**01292308349**	
• Mobile	**9871075456**	
• IQAC e-mail address	**drmanojshukla1963@gmail.com**	
• Alternate Email address	**aggpgcollege@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://aggarwalcollege.ac.in/AQAR/aqar2020-21.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://aggarwalcollege.ac.in/academic_calendar.html	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.5**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**A**	**3.40**	**2014**	**21/02/2014**	**20/02/2019**
Cycle 3	**A++**	**3.57**	**2019**	**01/05/2019**	**30/04/2024**

6.Date of Establishment of IQAC	**10/04/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	<u>View File</u>	
9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Adopting Schools in nearby Areas

Formation of Sustainable Development Goals (SDGs) Club

Bridging the Learning Gap (Activity ?????)

New capacity building and skill enhancement courses

Start German Language Course

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Creating digital content for different courses	**Every department ensures that faculty prepare videos on course contents and share it on college youtube channel and also in the respective smartboards in the classrooms**
Introduction of new skill enhancement courses	**18 Certificates/ Diploma/ Advanced Diploma Courses**
Self Employment Initiatives for Girls Students	**Setting up of Stitching, Embroidery and Apparel Design Centre and Shrija Beauty Parlor**
Inclusive and Participative teaching and learning	**Special programs for advanced learners and slow learners**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**30/05/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**26/02/2022**

15.Multidisciplinary / interdisciplinary

The institution has implemented various schemes for adopting multidisciplinary/ interdisciplinary teaching and learning. In addition to the courses run under different programmes as prescribed by the affiliating university, students are given opportunities to enroll in different certificates/ diploma courses run in the institution. The certificate courses cover Information Technology, Commerce and Accounting, entrepreneurial training and other courses related to ethics and values. The students from arts faculty get opportunity to enroll in certificate course in GST, Accounting procedure and Tally. The students from commerce faculty are given opportunity to enroll in language courses, accounting on computers

and basics of computer hardware. The students from science and management streams get opportunity to learn IT related courses having wide applications in commerce and marketing. The students from computer faculty are trained in high level of accounting procedures through IT tools and also knowledge of different languages. The college has energy conservation club, English language society, computer forum, management forum, INTACH young heritage club in which students from any stream can participate. College organizes quiz contest on Indian history, Indian culture and ethos in which students from all streams can showcase their skills. Students from arts and commerce faculty participates in various kinds of fair and competitions organized by department of physics and chemistry. The college has setup Research Advisory committee which encourages and motivate students from different streams to share and experiment their new ideas collectively.

16.Academic bank of credits (ABC):

The college has setup a committee to prepare a roadmap for integrating the institution with the National Academic Bank of Credit. The curriculum for different certificate courses are prepared by faculty of the institution. The institution has arrange guest lectures for faulty and students so that they understand the benefits from academic bank of credit.

17.Skill development:

In order to equip the student with market oriented skills, the college has prepared a strategic plan. The college has introduced six add-on courses which students can opt as per their interest. These course are Accounting on Computers, Computer Hardware & Maintenance, Accountancy & Tax Procedure, Retail Marketing, Functional English and Web designing & Office Automation.

The curriculum for these courses has been designed the faculty members and approved from the concerned department of the university. During 2021, these courses were run in collaboration with National Small Scale Industries Training Centre situated in the city. The college collaborative with NIIT Ltd. to run CEEP (Career Enhancement and Employability Program). Every student has to enroll in the course every year. Students who complete one year get certificate and after second and third year they get diploma and advanced diploma respectively. In order to equip students from arts and commerce faculty with market oriented IT Skills, the college started nine innovative skill oriented certificate courses VIZ. Digital Marketing, Internet of Things, C++, Desktop Publishing , Website Designing, Accounts Executive, CCTV Installation, Job Ready

Foundation and Job Ready Intermediate. The college has established Centre for Entrepreneurship and Skill Development (CESD) to promote the entrepreneurship culture among the students. The centre has signed MoUs with industries and training centres to provide training to students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language proficiency is very essential not only to understand the course content but also to have a good understanding of culture of the country. The institution is bilingual both English and Hindi medium is used in teaching, learning and evaluation. The arts stream has compulsory course in both English and Hindi in all the semesters. In addition to both students from science and arts stream are giving the options to opt for Hindi and Sanskrit course in first year and second year respectively. Students from the science stream who had done their higher secondary in Hindi medium are given special classes where concepts are made clear in Hindi. The college has setup Hindi Sahitya Parishad, English Language Society and Sanskrit Sahitya Parishad in which activities are organized and students across departments are encouraged to participate. The college has setup a language lab from the grant received from University Grants Commission, New Delhi. The language lab is used to run English speaking course and general language course. The college organizes annual declamation contest where students from different faculties deliberate on various issues in both English and Hindi. Young Writers Club to encourage students to guide poetry and pros. The college is planning to start certificate course in Sanskrit Language for students of science stream and certificate course in translation for students of arts and commerce streams so that in future they may search opening in the journalism sector. It is the policy of the college that all correspondence with the students is in both English and Hindi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In order to make the teaching and learning interesting and effective, it is utmost necessary to make the students understand the outcomes of their respective courses and its benefits. It has been made mandatory for all the course teachers and heads of different programmes to go through the course content and prepare course outcome and programme outcome in consultation with faculty members. To make the course curriculum more effective, the project based learning is promoted. Students are encouraged to undertake experiential based learning.

20.Distance education/online education:

In order to make the teaching and learning participative and inclusive, the college has been leveraging information technology. Every course teacher encourages the students to connect through meeting online particularly, in the evening and on the holidays. Teachers using smart boards record their lectures and share it with the students. During the last decade and particularly in last five years the teaching and learning processes, systems and practices in the college have been transformed from traditional pedagogy methods to student centric methods leveraging information technology tools. Black swan event like the COVID-19 pandemic underscores the potential of digitalization of processes and the college faculty has extensively utilized digital tools and platforms to impart online classes with the keen participation of the students and the syllabus in the respective courses could be completed in time.

It is well known that in the years to come the scope of blended learning is bound to increase where both online and offline mode shall be in vogue to impart knowledge and skills. It is very necessary to enhance and sustain the digital capabilities of teaches. It will keep both the teachers and students involved and motivated. Beside domain knowledge, which is critical for quality teaching, key skills in digital and networked tools is equally crucial for teachers. We have to develop a kind of eco system where our teachers are ahead of the curves in embracing new technology and capabilities and hence need for up-skilling and re-skilling with modern digital pedagogy tools. There is need to focus on building teaches' digital skills capabilities and also softer skills of empathy and compassions so that we are able to fulfil our promise of sustaining quality education and our student who suffered so immensely during the pandemic are confident and capable. This will make faculty capable and confident and they will themselves use digital tools and platforms culminating in inclusive, participative and effective teaching, learning and evaluation. Hence, there is an urgent need to redesign and implement innovative policies to galvanize the teaching faculty.

Extended Profile

1.Programme

1.1   859

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1 **4263**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2 **3572**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3 **1196**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 **127**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2 **127**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**859**
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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**127**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**127**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**72**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**237.60**
4.3 Total number of computers on campus for academic purposes	**658**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To make the teaching and learning process interesting and effective, the college has adopted a well-planned and documented process for making the curriculum delivery effective. Besides, the classrooms lectures on the course content every faculty is required to adopt various streams for experiential learning. On every Saturday each faculty opens various videos on the course content in the smart boards in the class. The students are required to prepare a short note on each video which they share in the class. From this academic year, every department has also started giving assignments through ICT tools and each student gets different assignment. Students share their solutions with the concerned teacher online through Google Forms. Group tasks, Powerpoint presentations, Quiz on course contents, assignments and other related tools are effectively used in delivering the course content. As the college has sufficient ICT infrastructure for digitalize teaching and learning, each faculty makes full use of digital tools for making curriculum delivery smooth, seamless and

effective. The academic calendar mentions the record of all guest lectures, expert talks on course contents delivered by respective departments and students have better understanding of the topic.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar for the academic session have been prepared with a new approach. Instead of preparing academic calendar per semester, this year the academic calendar has been released for the complete year i.e. from 1st January to 31st December. The academic calendar has the record of various activities to be done during the semester period so that overlapping is avoided and students also come to know about these activities. The members of IQAC prepare academic calendar one month before the commencement of the session. The Academic calendar is prepared after taking the list of activities to be performed by each department. The Academic calendar clearly mentions time and date of guest lectures, expert talks, class test, assignment work, inter class group activities, powerpoint presentation competitions, debates and discussions, field visits and so on. The academic calendar specifically mention the date of home examination, displaying of internal assessment marks and class attendance which are the benchmark for award under the Internal Evaluation system. The academic calendar is placed before IQAC and if any modification is required that is done in time. Academic calendar is displayed on the college website and teachers are asked to strictly adhere to the scheduled programme in academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://aggarwalcollege.ac.in/academic_calendar.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum   A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2390

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The core mission of institution is to provide holistic education to the students. Besides, academic excellence, students are provided myriad opportunities to participate, contribute and learn through various social initiatives The college has setup SDGs club to involve the students in localization of sustainable development. The Women Cell in the college has collaborated with Dugra Shakti –a unit of Haryana Police to train the girls students for self-defence and also to make them aware of various issues related to digital Apps. On the suggestion of college IQAC, the women cell organized a workshops for girls students on the theme "Online Safety: Preventions & Interventions". The Eco Club and Energy Conservation Club have been setup with the objective of involving student across programmes to learn about environmental issues particularly in local areas as we in the National Capital Region are at the forefront of nature's fury due to polluted environment. The NSS units of the college also organizes various activities not only in the college but in the neighbourhood institutions where the people are made aware of social vices like gender discrimination, dowry, drug menace, contribution of our armed forces and other related issues through Nukkad Natak and one act play.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

1452

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	http://aggarwalcollege.ac.in/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://aggarwalcollege.ac.in/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1761

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

818

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Since the formation of class on the basis of marks in the qualifying exams, hence to constitute heterogeneous group of students where some students have very high percentage and others are having low percentage. In order to provide playing field, the college has devised a special strategy so that students with low percentage also take equal interest in the class lecture. The slow learners and advanced learners are also identify in some departments on the basis of s special test conducted after 15 days of classes. To address this inequality in the class and to promote inclusive and participative learning every department organizes special classes for slow learners and advanced learners

The classes are organized in such a way that the regular classes are both teacher and student do not suffer. The slow learners are provided simple class notes on different topics. Besides the slow learners are free to contact concerned teacher online on Sundays and holidays. There is the provision of online classes for slow learners and advanced learners. To motivate the slow learners, it is necessary that they are provided good environment at their homes also, the concerned mentor maintains a close contact with the parents if such students so that they are able to devote their time for study. The advanced learners are provided additional books from the departmental library

File Description	Documents
Paste link for additional information	https://aggarwalcollege.ac.in/certificate_Courses.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4263	**127**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the learning effective and interesting so as to get desired outcome, every department ensures such pedagogy tools both traditional and digital so that teaching and learning is participative and collaborative. The faculty in every course ensure sharing of course contents through group discussion, quiz contest, powerpoint presentations, sharing Youtube videos and competitions among group of students on the course contents. The alumni are also invited to deliver talk on the topic as chosen by the student. In the language courses, the faculty encourages students to stage play, chant poems and group tasks so that they understand the purpose and essence of learning. In the social sciences courses, the concerned faculty encourages the students to undertake micro surveys in their neighbourhood and then they prepare a report that is shared with all the students in the class. In the sciences, students are always involved in lab related projects which enhances their interest and learning. The class assignments are designed in such a way that every student gets opportunity to test his/ her problem solving ability and share the solutions with others in the class. Group tasks are also a new pedagogy tools which promotes healthy competitions in the class as each group poses a new set of questions to other groups and the topic is widely discussed in the class. The advantage of this type of teaching and learning is that students move away from rot learning and become created.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has been extensively using IT infrastructure and digital tools in teaching, learning and evaluation. During the COVID-19 and in the post pandemic period, the significance and effective role of digital learning was understood by everyone. Every faculty ensures that at least one lecture in a week in the evening or on holidays is on online platform. The smart boards in the classrooms are extensively used for retrieving useful videos on the course contents and also recording of the lectures so that students can learn from it at later stage. The faculty is fully equipped in delivering lectures using smart boards in the class and offline using digital platform that we could involve our students in teaching and learning during the COVID-19 pandemic. The IQAC of the college ensures that at least two workshops in an academic year should be organized to update the faculty regarding attitudes and also to attend their queries in various issues. It is because of this environment and IT facilities that during the exam days, particularly during the pandemic time, the teacher could organized special classes for slow learners on important topics.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

127

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

127

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1008

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation mechanism has been established in such a way that it is transparent, inclusive, effective and efficient. The college strictly adhered to the criteria of internal assessment given by our parent university wherein, 20% weightage in internal evaluation award given by the concerned course teacher. In addition to the weightage given to the class test, presentation and class attendance, college has added one more dimension so as to make it more effective and that is home examination. The college organizes home examination in the mid semester to achieve two objectives. First, the students are made aware of university question paper pattern and marks distribution. Second, the performance of student in this home examination is also used by the concerned teacher while giving their final assessment. The whole process of various activities for internal evaluation is mentioned in the annual calendar and every department has to strictly adhere to it. The internal evaluation award list is displayed on the departmental notice board by the respective HoDs at least 15 days before the commencement of final examination. The students are given the right to express their dissatisfaction if at all they find. The concerned student may give in writing his/her grievances with the CEO office and the grievance is settled with full satisfaction to the concerned student.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal exams are conducted twice in a year, one exam per semester. The principal has constituted an examination committee headed by controller of examination (COE) of the college. The COE ensures that question papers are set as per university guidelines and evaluation is also done within the institution with due diligence. The awards are shared on the college portal To make the evaluation more transparent and effective, HoD may swap the answer sheet among the faculty members. The internal examination awards are submitted with the COE office well in time. The students are shown their answer sheets to give them satisfaction. In case of any grievances, the HoD discuss the issue with concerned examiner

and the matter will settled with the full satisfaction of the student. The internal examination award is stored in the database for considering its weightage while giving total internal evaluation. In the Parent teacher meeting, the record of internal examination are shown to the concerned parents. The COE every year appoints a grievance committee do deal with examination related issues. Students are free to share their grievances both in online and offline mode. Students are also given personal hearing to settle the grievances in time. All the grievances are shared with the principal and appropriate action is taken to entire satisfaction of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all Programmes offered by the institution are derived from the course contents and the college has devised its own ways to perceive and define them with the active involvement of faculty members, besides getting them approved in the IQAC and the Academic Council. The course outcomes are so designed that students understand the skills and knowledge which they shall acquire after completing the course and its utility in globalized world. POs,PSOs and Cos are displayed on the college website and communicated to all the faculty members. The students are also informed about the POs, PSOs and COs during Induction Programmes organized at the beginning of the academic session. The faculty members are sensitized towards the outcomes during departmental meetings so that they continuously vouch for their attainment. The faculty also discusses the POs, PSOs and COs with the students in the classes and other occasions (Labs, Tutorials, and Mentoring) and exhorts them to go through the outcomes available on the college website. The hard copy of the respective POs, PSOs and COs is also available with the departments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://aggarwalcollege.ac.in/images/2018pho_tos/ugpoco.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct Method

The Direct Method is used for the calculation of the attainment of

COs and is based on the performance of the students in internal assessment awarded by the faculty through assignments, class tests, house exams, attendance and general work and conduct. This has 20% weightage whereas the external assessment by the University in end semester examinations has got 80% weightage. The house exam is taken on the university exam pattern to prepare the students to the university end semester examination pattern. This helps the students in performing better.

The POs attainment involves direct method and indirect method.

Indirect Method

The Indirect Method of assessment involves collection of the feedback from the outgoing students in the form of a questionnaire that provides inputs on curricula. The College, therefore, monitors and ensures the attainment in terms of the feedback collected from the students and subsequently analyse the attainment through a mapping matrix method.

The suggestions and recommendations in the feedback via questionnaires as received from the students and the results of data analysis are discussed and corrective measures are taken towards the improvement and attainment of programme outcomes, programme specific outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.aggarwalcollege.ac.in/studentsatisfactionfeedback.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To create a culture where all stakeholders share knowledge and work collectively for controlling the outcomes. The college has

created special entities where both faculty and students are given ample scope to unlock their potential for giving shape to their ideas. The college has created Centre for Entrepreneurship and skill Development, the Entrepreneurship Club and Incubation Centre. In the beginning of the session a roadmap is prepared for undertaking various activities with the active collaboration of corporates and industrial units. The college has been signed MoUs with NSIC, Neemka Ballabgarh to provide new knowledge to the students so that they are more skilled and are job ready after their course. The students of post graduate classes particularly physics and chemistry are invited to be a part of this initiative. To give equal opportunity to girls students, a Women Entrepreneurship Club has been setup where a select group of 30 girl students are enrolled every year to take part in various awareness programmes. Women Entrepreneurship Club in collaboration with IamSMEofIndia has taken part a number of programmes for giving shape to their ideas. Besides, college in collaboration with NSIC, Govt. of India whose branch is in our neighbourhood regularly take our students to visit their campus so that they are exposed to entrepreneurial venture in myriad areas both technical and non-technical.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

37

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

55

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the holistic development of the students it is necessary that they are encouraged and motivated to participate in social initiatives carried out on the neighbourhood areas. Besides, the college has adopted villages, schools and poor families. There is a set road map in which NSS units, Red Ribbon Club, Swachchta Senani Team, Eco Club and specially designed SDGs Club to undertake activities in these areas. Students awaken the masses on the burning issues like climate change, gender discrimination, sanitation, hygiene, etc. Unnat Bharat Abhiyan, an initiative of Ministry of Education, Govt. of India provides a platform to our students to understand the socio economic problems. Under this programme, college has adopted four villages on the outskirts of city. Besides, the political Science Forum of the college has taken up the task of spreading political consciousness in the neighbourhood area. The three units of NSS and Youth Red Cross regularly take up various issues in the neighbourhood community through Swachchta Abhiyan, forestation drive, computer literacy drive and so on. The initiative bridging the learning gap (Activity Pahunch) is undertaken by the college students to teach primary class students in these localities regularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	[View File]()
Number of awards for extension activities in last 5 year (Data Template)	[View File]()
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1876

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

39

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To make teaching and learning more effective and interesting the college does annual survey of available infrastructure as per the requirements. In addition to the existing classrooms, labs and computing equipment college has made a special plan for making digital learning more effective. Both teachers and students are encouraged to use digital tools for exchanging class notes. To address the increase in enrollment of students due to new courses and additional sections, the college has been continuously adding facilities. To cater to the needs of 4263 students across different streams, there are 72 classrooms out of which 35 are smart classrooms, 10 computer labs, 6 physics labs, 5 chemistry labs, MATLAB, retail lab, Bio lab and language lab. To make the

smart class rooms effective, college organizes at least two faculty development programmes on new pedagogical tools based on ICT. Department of Computer Science has two engineers who take regular feedback from the lab incharges and faculty members regarding the functioning of computing equipment in their respective classes. It has been made mandatory that while using smart board, lectures will be recorded and stored in smart boards. The students are also encouraged to give powerpoint presentation on different topics in the courses. To make the optimum utilization of existing resources, students are also given freedom and training to retrieve recorded lectures from the smart boards in their pen drives. There is also provision of email to a select group of students who can further share with their classmates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aggarwalcollege.ac.in/facilities .html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

It has always been our endeavor to give opportunities and facilities to all students to participate in extra-curricular and co-curricular activities. The college has constituted cultural committee, language society, literary club, sports club and yoga club. The coordinators of these societies give wider exposure to students in the induction programs of the respective programs. The college website also displays the process of joining these clubs. The cultural committee of the college organizes various events related to Haryanvi and Indian culture. The Team Bati of the college organizes Nukkad Nataks on various platforms on different social issues. The college has an auditorium fitted with all facilities to organize cultural events. A special outdoor stage has been constructed to organize play, debates and other events. The sports club, headed by a senior faculty member, issues annual calendar of sports activities and guidelines for organizing inter class and inter faculty competitions. The college has two play grounds in two campuses for organizing events. The college gymnasium has all the latest equipment. The yoga club of the college arranges special yoga sessions for the benefits of the students. One of the auditorium in the college is exclusively used for yoga sessions every morning

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aggarwalcollege.ac.in/sport.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.93

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated using LMS. During the Covid

period, the students extensively used e-resources through the LMS recognizing this benefit the college encourages students to use e-resources extensively. The college library purchases and updates latest books and journals in the repository of the college library. Since the college give equal importance to purchase of e-books and subscriptions of e-journals and newspapers besides, regular subscribed journals and books, each faculty members and students has been given login id and passwords so that they can access library e-resources online from anywhere anytime. The RFID technology used in the library management makes it possible to maintain a database of available books, books issued, visitors to the library and also availability of free computers in the computer sections for both faculty and students. The OPAC of the college library is updated from time to time. The OPAC makes it possible for students and faculty to access gateways to search the material like books availability through title, author and subject etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.aggarwalcollege.ac.in/library.html

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

521846

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

365

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognizing the advantage of leveraging ICT facilities and the teaching and learning and administrative processes, the college frequently updates the ICT facilities. A proper feedback is taken from teaching and non teaching community and students also on the performance of ICT facilities and also further requirements. The Wifi infrastructure are properly updated time to time. Realizing the need for continuous augmentation and improvement in the IT facilities, the college undertakes a survey every year by a specially constituted team comprising senior faculty members. The survey take the feedback from the students, faculty and lab incharges regarding adequacy, efficiency and further requirements of IT facilities. The governing body of the college is apprised about the report of the committee by the principal. The governing body keeps the separate head in the annual budget for maintenance and augmentation of IT infrastructure. The lab is extensively used by students during off hours of the college to do various practical. During the last one year all the computer labs is on n-computing. The LCD/LED monitors installed in the labs are ecofriendly and generate less radiation. All the smart classrooms are regularly maintained.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://aggarwalcollege.ac.in/

4.3.2 - Number of Computers

635

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

197.09

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To utilize the infrastructure effectively, college has certain policies which are communicated to all effectively. Every facility whether library or laboratory maintain a register where all the requirements and activities are well recorded. As most of the students what to prepare presentation and other computer related work, they can approach any computer lab for computer related work. When the lab is not functioning, they are allowed to work in the computer lab under the supervision of lab attendant. The academic calendar issued in the beginning of academic session, clearly highlights the different activities to be carried out by different departments, fora and societies. The time table also shows that when the computer labs are open to students for doing their academic work. Students have a separate section in the college library having 30 computers where they can access e-resources. Besides, the college is running various IT related certificate courses in which computer labs are extensively used. Since only thirty five classrooms having smart boards so to for their optimum utilization also to give opportunity to other students, there is a provision that these smart boards can be accessed before and after the college hours by other departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

425

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

48

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.aggarwalcollege.ac.in/college ev ents2020.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1950

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1950

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

127

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

348

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

47

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college adopts decentralization policy and active involvement and contributions of students in various activities and decision making. It has been made mandatory that in the college IQAC and in departmental meetings students shall participate. There are number of fora and societies in which students are nominated by the principal to actively participate and contribute. Students are also allowed to give their feedback both online and offline and their feedback is discussed in the staff council. The deans of different faculty also appoint student representatives on the basis of their performance in the university examinations to take feedback on various issues. It is because of this students feels motivated and assists in maintaining the discipline in the college. Students being the most important stakeholders in the higher education institution they have got immense potential and creativity to contribute in activities and in this way they will not only learn to work collectively and develop a team spirit but also the quality of output improves a lot. Recognizing this nous "diversity and inclusivity culminates in to creativity".

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

82

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association. Our alumni are our ambassadors. Since 1971, alumni have contributed in the college development and welfare in various ways. In the recommendation of the IQAC of the college it has been made mandatory that all the departments will invite alumni to deliver lecture on course contents. College alumni also provide scholarships and medals to bright and economically poor students. A number of alumni has setup their industries in the town, the college students are motivated to do internship in these industrial units. It has also been made a practice that alumni financed economically backward students so that they are able to complete graduation. The annual blood donation camp has a wider participation and support by the college alumni on important events in the college like sports day, annual day, teachers' day, etc. the college alumni are invited to

participate. A number of alumni are running industries in this industrial town help us in facilitating industrial visits by different departments and also arranges industrial experts to deliberate on various issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

It has always been our endeavour to create and sustain various quality circles for holistic quality outcome. The college practices decentralized governance with giving equal opportunity to all to contribute. The governing body is the highest decision making entity. The governing body has two teaching and non-teaching representatives. The BOS, staff council and academic council design and prepare the strategies for teaching, learning and evaluation. The college NSS, NCC and YRC give enough opportunities to students to take part in social initiatives. The faculty involves maximum number of students through various platforms in community development. A number of initiatives of Govt. of India like Swachchta Senani Abhiyan, Unnat Bharat Abhiyan and Ek Bharat Shreshta Bharat initiatives of Ministry of HRD has been implemented in letter and spirit and students could understand the value of national integration and national service. As the enrollment of girl students is increasing every year, the institution takes up number of initiatives for gender empowerment. The industry academia linkage provides bridge to the students to know about future job opportunities and also how to get trained for future jobs and this is possible through various MoUs and linkages with various institutions and organizations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution recognizes that diversity and decentralization bring out new ideas for improving the quality outcomes. The IQAC of the college give opportunities to all the members by rotating them after every two years. In the academic council and staff council, all faculty members are given to express their views on various policy matters. Student members in various fora and societies are changed every year. The senior students of the college are given the responsibility to be the mentor of junior students. The governing body has got the representative from teaching and non-teaching community to participate and also to bring forward their respective issues. Principal of the college gives opportunities to teachers to share their views through staff council, HODs meetings and other committees. The principal has kept one hour exclusively for meeting the students to address their issues. As the number of girl students is increasing every year college takes various initiative for women empowerment, women participation and gender sensitization. To fulfil its commitment of providing quality holistic education, college has taken a number of initiatives VIZ., record number of certificate courses in IT, Yoga training, soft skills training and awareness talk and camps on human values and ethics.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan prepared during 2019-24 has been implemented effectively. All the new construction, renovation, extension and up-gradation of labs and library is being done as per plan. The

college has created a new lecture capturing system to give opportunity to the faculty to record their lecture and this has been very successful during the pandemic period. The college has to create new infrastructure as number of programmes and courses are to be introduced in the coming years. Besides, new facilities are required to provide more opportunities to students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The perspective plan prepared during 2019-24 has been implemented effectively. All the new construction, renovation, extension and up-gradation of labs and library is being done as per plan. The college has created a new lecture capturing system to give opportunity to the faculty to record their lecture and this has been very successful during the pandemic period. The college has to create new infrastructure as number of programmes and courses are to be introduced in the coming years. Besides, new facilities are required to provide more opportunities to students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://aggarwalcollege.ac.in/images/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The governing body of the college has approved policies for employees for welfare both for teaching and non-teaching. The non-teaching staff are assisted in various ways like concessional fees to the wards of the non-teaching, free medical health checkup around the year, MoUs with the hospital for subsidized care, concessional loans for the purchase of food grains, free uniforms and concessional loans for the marriage of their ward and purchase of vehicle, Provident Fund and ESI coverage for all as per rules Health Coverage – GIS (Group Insurance Scheme) for the whole staff and the premium is paid by the college and Family of deceased staff member gets financial assistance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

127

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has designed a formal performance annual appraisal system for both teaching and non-teaching staff. It is a self-appraisal where people can evaluate themselves on their performance or under performance. They are given full opportunity to evaluate their performance over the period of time. Every faculty member has to fill a proforma entitled Annual Confidential Report (ACR) in which the faculty himself/ herself fills annual results of their respective classes, their comments on it, research publications and participation in extra-curricular activities. Non-teaching members also fill performance appraisal form. The pro forma also take the views of the teachers regarding their responsibilities towards their performance. Inter personal behavior, sharing while working norms and sensitivity towards students are also gauged this pro forma. The principal reviews this pro forma and give grade on the basis of performance. The grading by the principal is placed before the governing body for review. This grading is consider during the time of annual increment and also for the time of giving new grades. The faculty who underperformed are properly informed in time to improve upon. The non-teaching staff involved in administrative work also undergoes performance appraisal every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college being a government aided college, run by the trust. The college regularly undertake internal and external financial audits by certified Chartered Accountants, Director General Higher Education, Govt. of Haryana and M.D. University, Rohtak. All the accounts are maintained in required format both online and offline. The audit reports by each agency is submitted with the authority in the governing body. The college bursar and accounts officer ensure that funds are allocated and used as per the guidelines. Any kind of objections or discrepancy, if any, is properly notified and corrected. The reports of all the audits are attached with the balance sheet submitted to the governing body of the college. The administrative staff concerning with the allocation and utilization of the funds is re-trained from time to time so that they are aware of new rules and regulations and also how use of IT can make the accounting transparent, effective and accountable.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has got a number sources of funds to run the institution. Besides the funds from the government, the governing body of the college also make arrangement for the funds. Institution also makes consistent efforts to get funding from Govt. agencies both central and state for augmentation and maintenance of infrastructure for both teaching and learning and sports activities. To involve the faculty in research oriented activities, the college has always doing up line and also getting funds for organization for workshops and conferences. Recognizing the NAAC grade A with CGPA 3.40 in second cycle in 2014 and subsequently A++ grade with CGPA 3.57 in third cycle in 2019. The college could get financial assistance under College with Potential for Excellence by the UGC and RUSA 2.0 grant by the ministry of HRD. These grants were used to create IT infrastructure for teaching and learning and also construction of indoor shooting range. There is a proper mechanism for optimum utilization of funds in time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been conducting meetings quarterly. The agenda for every IQAC meeting is prepared well in advance in consultation with other members of IQAC. The minutes of every meeting are also prepared well in time and circulated among members for getting feedback and suggestions. The IQAC suggests various quality initiatives for sustaining quality. Following are the chief contributions made by the IQAC:

- **Environmental consciousness among the students**
- **Women empowerment**
- **Inclusive education**
- **Digitally leverage teaching and learning**

File Description	Documents
Paste link for additional information	http://aggarwalcollege.ac.in/iqac.html
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college regularly reviews, takes feedback and improve infrastructure and reforms policies for maintaining the quality all paradigm of higher education in the institution. In order to provide platform to the students for taking part in social and entrepreneurship initiatives and necessary requirements are being provided. It is well known that in the years to come the scope of blended learning is bound to increase where both online and offline mode shall be in vogue to impart knowledge and skills. It is very necessary to enhance and sustain the digital capabilities of teaches. It will keep both the teachers and students involved and motivated. Beside domain knowledge, which is critical for quality teaching, key skills in digital and networked tools is equally crucial for teachers. We developed a kind of eco system where our teachers are ahead of the curves in embracing new technology and capabilities and hence need for up-skilling and re-skilling with modern digital pedagogy tools. The main focus on building teaches' digital skills capabilities and also softer skills of empathy and compassions so that we are able to fulfil our promise of sustaining quality education and our student who suffered so immensely during the pandemic are confident and capable.

File Description	Documents
Paste link for additional information	http://aggarwalcollege.ac.in/iqac.html
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://aggarwalcollege.ac.in/awards&approvals.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is a coeducational institution, where 60% students are girl students. The women cell in the college conducts various programmes and activities to synthesize the students on gender equity. It is an opportunity for us to undertake various programmes which sensitize students towards gender issues and also promote gender equity. The Women Cell in the college at the sole responsibility for promoting the message of gender equity. The cell organizes debates, discussions, declamation contests, guest lectures, slogan writing, etc. on various gender related issues. The active participation of both boys and girls in various college activities is encouraged and promoted. The college has also started NCC Navel Wing for girls also in addition to NCC Navel boys. College has a permanent MoU with the Kick Boxing Association wherein a women coach organizes Kick Boxing Sessions around the year for girl students. Durga Shakti, a police women wing is remains in constant touch with the women cell of the college and regularly organizes awareness talks in the college premises. The girl students are taken for visit to women police station every year.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.aggarwalcollege.ac.in/vineet/AQAR2021-22/Criteria7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste is biodegradable and non-degradable that is collected and removed from the campus. It is collected in coloured dust-bins. Vermi-Compost units are there in which fallen leaves and other organic waste like vegetable peels etc. from college canteen are collected for decomposition and later act as suitable manure for plants. On the other hand, non-biodegradable solid waste is transferred to the dump yards set up by the municipal corporation. The institution has put a total ban on the use of polythene in the campus making it a polythene free campus. The college maintains proper system for deposals of the hazardous liquid wastes generated in Chemistry Labs. The waste water is collected in tanks, treated and used for watering the plants in Herbal garden maintained by college. Documentation of the same has been maintained for proper compliance of the process. The other liquid waste in toilets and RO systems is drained through sewage tanks to the municipal main drain. The e-waste is disposed through government approved contractor every year. The waste water is collected in tanks, treated and used for watering the plants in

Herbal garden maintained by college. The college maintains proper system for deposals of the hazardous liquid wastes generated in Chemistry Labs. Documentation of the same has been maintained for proper compliance of the process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes every effort to develop comrade and feeling of mutual respect among students. A number of initiatives are taken by various fora and societies to organize such events where students were collectively and learn about socio-economic situations prevailing in the society. There are various fora and societies in the college which take number of initiatives to involve and motivate students in various activities so that they are made aware of challenges and opportunities in the society. The NSS units conducts number of activities to involve students in social services. Youth Red Cross organizes debates and competitions and also take out processions on various sensitive issues. Students are also involve in the adopted villages in various social initiatives. The Swachchta Senani Team of the college makes the community aware of benefits and methods of keeping our surroundings clean. The college has taken up special responsibility to make the people political conscious. The students of political forum celebrates Voters day and constitutions day not only in the college but on important places to make the people aware of their rights and duties.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is so necessary to make the students aware of institutional duties and rights. The department of political science organizes various events like quiz contest, essay writing competitions, debates, nukkad natak and procession by students on all days of national importance. All these events make the students aware of their constitutional rights. Students in turn becomes our ambassadors to make the community aware of constitutional rights and duties. The college has a well-built mechanism wherein a number of societies and fora organize events to make the students and employee aware of their rights and duties as the citizen of the country. The Swachchta Senani Team and Unnat Bharat Abhiyan are the two main platforms wherein student work with local community in involving and motivating others in various social initiatives. They organizes competitions in the college, Nukkad Natak on the important places and procession for awakening the masses on their rights and duties. The college in collaboration with Shiksha Sanskriti Uththan Nyas has been regularly organizes webinars and seminars where the lessons from the Geeta and the Ramayana are debated and discussed. Ek Bharat Shreshta Bharat is another initiative where the students learn the benefits of national integration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.aggarwalcollege.ac.in/vineet/AQAR2021-22/Criteria7/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is so necessary to make the students aware of their glorious past, legacies and great leaders. College organizes a number of events to involve the students in various activities to celebrate their contributions and learning from their teachings. It becomes our duty that our students are made aware of life and contributions of our great leaders. Each department in the college celebrates and organizes various events related to the great leaders and personalities related to their programme. The Sanskrit Sahitya Parishad celenrates birth anniversary of Kalidas. Hindi Sahitya Parishad celebrates the birth anniversary of Munshi Premchand and Sarojini Naidu. The Political Science Forum celebrates birth anniversary of Baba Bhim Rao ambedkar and Sardar Patel. During this academic year special celebrations were made on the 150th birth anniversary of Mahatama Gandhi and 125th Anniversary of Subhash Chander Bose. A special events was organized on 550th birth anniversary of Guru Nand Dev ji. The birth anniversary of Maharana Pratap has been organized with a play by the department of History and on the birth anniversary of Shaheed Bhagat Singh a quiz contest was organized

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1. Title :Bridging the Learning Gap (Activity ?????)

2. The context

The covid-19 pandemic induced lockdown disempowered children from the marginalized section as they did not have access to digital pedagogical methods. The expensive, inaccessible and unaffordable online education pushed a large number of school gong children out of education system. It is incumbent upon us as a responsible HEI that our students are encouraged and trained to trace, teach and train such vulnerable students to cover up the digital gap and improve learning outcomes. The practice shall spur our students to serve with the noble motto "Yogakshemann Vahamyaham" (Your welfare is my responsibility).

Best Practice - II

1. Title : Adoption of Schools

2. The context

The college has performed yeoman service in the five adopted villages through initiating myriad initiatives undertaken by our NSS units, Red Cross Club, Swachchh Bharat volunteers & other entities in the college. To carry on with this the college should adopt schools in the nearby areas under the social responsibility schemes. This shall provide opportunities to our students to contribute towards community welfare through various programmes.

File Description	Documents
Best practices in the Institutional website	www.aggarwalcollege.ac.in/vineet/AQAR2021-22/Criteria7/BestPractice.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Training to students on market oriented IT skills

The college does not have flexibility and freedom to modify courses under different programs. To cover up that deficiency and to make the learning effective, college adopts dual mode; experiential learning and introduction of certificate courses in related fields. In the last five years, college has been running a number of add-on courses, certificate, diploma and advanced diploma course. These courses are run in collaboration with various agencies namely NSIC, Wadhwani foundation and Skill India. The curriculum for these courses are prepared in collaboration with agencies. The schedule of classes to run these courses is included in the college time-table. Coordinators of these courses are appointed by the principal and co-ordinator ensures smooth running of these classes. Every student has to attend at least 75% of the classes to make them eligible for evaluation for the award of the certificate after completing the course. It is also mandatory that a student can enroll in one course in each semester. Students are also taken on field trips for various industries units.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To make the teaching and learning process interesting and effective, the college has adopted a well-planned and documented process for making the curriculum delivery effective. Besides, the classrooms lectures on the course content every faculty is required to adopt various streams for experiential learning. On every Saturday each faculty opens various videos on the course content in the smart boards in the class. The students are required to prepare a short note on each video which they share in the class. From this academic year, every department has also started giving assignments through ICT tools and each student gets different assignment. Students share their solutions with the concerned teacher online through Google Forms. Group tasks, Powerpoint presentations, Quiz on course contents, assignments and other related tools are effectively used in delivering the course content. As the college has sufficient ICT infrastructure for digitalize teaching and learning, each faculty makes full use of digital tools for making curriculum delivery smooth, seamless and effective. The academic calendar mentions the record of all guest lectures, expert talks on course contents delivered by respective departments and students have better understanding of the topic.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar for the academic session have been prepared with a new approach. Instead of preparing academic calendar per semester, this year the academic calendar has been released for the complete year i.e. from 1st January to 31st December. The academic calendar has the record of various

activities to be done during the semester period so that overlapping is avoided and students also come to know about these activities. The members of IQAC prepare academic calendar one month before the commencement of the session. The Academic calendar is prepared after taking the list of activities to be performed by each department. The Academic calendar clearly mentions time and date of guest lectures, expert talks, class test, assignment work, inter class group activities, powerpoint presentation competitions, debates and discussions, field visits and so on. The academic calendar specifically mention the date of home examination, displaying of internal assessment marks and class attendance which are the benchmark for award under the Internal Evaluation system. The academic calendar is placed before IQAC and if any modification is required that is done in time. Academic calendar is displayed on the college website and teachers are asked to strictly adhere to the scheduled programme in academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://aggarwalcollege.ac.in/academic_calendar.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2390

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The core mission of institution is to provide holistic education to the students. Besides, academic excellence, students are provided myriad opportunities to participate, contribute and learn through various social initiatives The college has setup SDGs club to involve the students in localization of sustainable development. The Women Cell in the college has collaborated with Dugra Shakti -a unit of Haryana Police to train the girls students for self-defence and also to make them aware of various issues related to digital Apps. On the suggestion of college IQAC, the women cell organized a workshops for girls students on the theme "Online Safety: Preventions & Interventions". The Eco Club and Energy Conservation Club have been setup with the objective of involving student across programmes to learn about environmental issues particularly in local areas as we in the National Capital Region are at the forefront of nature's fury due to polluted environment. The NSS units of the college also organizes various activities not only in the college but in the neighbourhood institutions where the people are made aware of social vices like gender discrimination, dowry, drug menace, contribution of our armed forces and other related issues through Nukkad Natak and one act play.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

1452

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://aggarwalcollege.ac.in/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://aggarwalcollege.ac.in/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1761

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

818

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Since the formation of class on the basis of marks in the qualifying exams, hence to constitute heterogeneous group of students where some students have very high percentage and others are having low percentage. In order to provide playing field, the college has devised a special strategy so that students with low percentage also take equal interest in the class lecture. The slow learners and advanced learners are also identify in some departments on the basis of s special test conducted after 15 days of classes. To address this inequality in the class and to promote inclusive and participative learning every department organizes special classes for slow learners and advanced learners

The classes are organized in such a way that the regular classes are both teacher and student do not suffer. The slow learners are provided simple class notes on different topics. Besides the slow learners are free to contact concerned teacher online on Sundays and holidays. There is the provision of online classes for slow learners and advanced learners. To motivate the slow learners, it is necessary that they are provided good environment at their homes also, the concerned mentor maintains a close contact with the parents if such students so that they are able to devote their time for study. The advanced learners are provided additional books from the departmental library

File Description	Documents
Paste link for additional information	https://aggarwalcollege.ac.in/certificate_Courses.html
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4263	127

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the learning effective and interesting so as to get desired outcome, every department ensures such pedagogy tools both traditional and digital so that teaching and learning is participative and collaborative. The faculty in every course ensure sharing of course contents through group discussion, quiz contest, powerpoint presentations, sharing Youtube videos and competitions among group of students on the course contents. The alumni are also invited to deliver talk on the topic as chosen by the student. In the language courses, the faculty encourages students to stage play, chant poems and group tasks so that they understand the purpose and essence of learning. In the social sciences courses, the concerned faculty encourages the students to undertake micro surveys in their neighbourhood and then they prepare a report that is shared with all the students in the class. In the sciences, students are always involved in lab related projects which enhances their interest and learning. The class assignments are designed in such a way that every student gets opportunity to test his/ her problem solving ability and share the solutions with others in the class. Group tasks are also a new pedagogy tools which promotes healthy competitions in the class as each group poses a new set of questions to other groups and the topic is widely discussed in the class. The advantage of this type of teaching and learning is that students move away from rot learning and become created.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has been extensively using IT infrastructure and digital tools in teaching, learning and evaluation. During the COVID-19 and in the post pandemic period, the significance and effective role of digital learning was understood by everyone. Every faculty ensures that at least one lecture in a week in the evening or on holidays is on online platform. The smart boards in the classrooms are extensively used for retrieving useful videos on the course contents and also recording of the lectures so that students can learn from it at later stage. The faculty is fully equipped in delivering lectures using smart boards in the class and offline using digital platform that we could involve our students in teaching and learning during the COVID-19 pandemic. The IQAC of the college ensures that at least two workshops in an academic year should be organized to update the faculty regarding attitudes and also to attend their queries in various issues. It is because of this environment and IT facilities that during the exam days, particularly during the pandemic time, the teacher could organized special classes for slow learners on important topics.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

127

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	*View File*
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

127

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1008

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation mechanism has been established in such a way that it is transparent, inclusive, effective and efficient. The college strictly adhered to the criteria of internal assessment given by our parent university wherein, 20% weightage in internal evaluation award given by the concerned course teacher. In addition to the weightage given to the class test, presentation and class attendance, college has added one more dimension so as to make it more effective and that is home examination. The college organizes home examination in the mid semester to achieve two objectives. First, the students are made aware of university question paper pattern and marks distribution. Second, the performance of student in this home examination is also used by the concerned teacher while giving their final assessment. The whole process of various activities for internal evaluation is mentioned in the annual calendar and every department has to strictly adhere to it. The internal evaluation award list is displayed on the departmental notice board by the respective HoDs at least 15 days before the commencement of final examination. The students are given the right to express their dissatisfaction if at all they find. The concerned student may give in writing his/her grievances with the CEO office and the grievance is settled with full satisfaction to the concerned student.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal exams are conducted twice in a year, one exam per semester. The principal has constituted an examination committee headed by controller of examination (COE) of the college. The COE ensures that question papers are set as per university guidelines and evaluation is also done within the institution with due diligence. The awards are shared on the college portal To make the evaluation more transparent and effective, HoD may swap the answer sheet among the faculty members. The internal examination awards are submitted with the COE office well in time. The students are shown their answer sheets to give them satisfaction. In case of any grievances, the HoD discuss the issue with concerned examiner and the matter will settled with the full satisfaction of the student. The internal examination award is stored in the database for considering its weightage while giving total internal evaluation. In the Parent teacher meeting, the record of internal examination are shown to the concerned parents. The COE every year appoints a grievance committee do deal with examination related issues. Students are free to share their grievances both in online and offline mode. Students are also given personal hearing to settle the grievances in time. All the grievances are shared with the principal and appropriate action is taken to entire satisfaction of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all Programmes offered by the institution are derived from the course contents and the college has devised its own ways to perceive and define them with the active involvement of faculty members, besides getting them approved in the IQAC and the Academic Council. The course outcomes are so designed that students understand the skills and knowledge which they shall acquire after completing the course and its utility in globalized world. POs,PSOs and Cos are displayed on the college website and communicated to all the faculty members. The students are also informed about the

POs, PSOs and COs during Induction Programmes organized at the beginning of the academic session. The faculty members are sensitized towards the outcomes during departmental meetings so that they continuously vouch for their attainment. The faculty also discusses the POs, PSOs and COs with the students in the classes and other occasions (Labs, Tutorials, and Mentoring) and exhorts them to go through the outcomes available on the college website. The hard copy of the respective POs, PSOs and COs is also available with the departments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://aggarwalcollege.ac.in/images/2018 pho_tos/ugpoco.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct Method

The Direct Method is used for the calculation of the attainment of

COs and is based on the performance of the students in internal assessment awarded by the faculty through assignments, class tests, house exams, attendance and general work and conduct. This has 20% weightage whereas the external assessment by the University in end semester examinations has got 80% weightage. The house exam is taken on the university exam pattern to prepare the students to the university end semester examination pattern. This helps the students in performing better.

The POs attainment involves direct method and indirect method.

Indirect Method

The Indirect Method of assessment involves collection of the feedback from the outgoing students in the form of a questionnaire that provides inputs on curricula. The College,

therefore, monitors and ensures the attainment in terms of the feedback collected from the students and subsequently analyse the attainment through a mapping matrix method.

The suggestions and recommendations in the feedback via questionnaires as received from the students and the results of data analysis are discussed and corrective measures are taken towards the improvement and attainment of programme outcomes, programme specific outcomes and course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.aggarwalcollege.ac.in/studentsatisfactionfeedback.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To create a culture where all stakeholders share knowledge and work collectively for controlling the outcomes. The college has created special entities where both faculty and students are given ample scope to unlock their potential for giving shape to their ideas. The college has created Centre for Entrepreneurship and skill Development, the Entrepreneurship Club and Incubation Centre. In the beginning of the session a roadmap is prepared for undertaking various activities with the active collaboration of corporates and industrial units. The college has been signed MoUs with NSIC, Neemka Ballabgarh to provide new knowledge to the students so that they are more skilled and are job ready after their course. The students of post graduate classes particularly physics and chemistry are invited to be a part of this initiative. To give equal opportunity to girls students, a Women Entrepreneurship Club has been setup where a select group of 30 girl students are enrolled every year to take part in various awareness programmes. Women Entrepreneurship Club in collaboration with IamSMEofIndia has taken part a number of programmes for giving shape to their ideas. Besides, college in collaboration with NSIC, Govt. of India whose branch is in our neighbourhood regularly take our students to visit their campus so that they are exposed to entrepreneurial venture in myriad areas both technical and non-technical.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

37

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

55

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the holistic development of the students it is necessary that they are encouraged and motivated to participate in social initiatives carried out on the neighbourhood areas. Besides, the college has adopted villages, schools and poor families. There is a set road map in which NSS units, Red Ribbon Club, Swachchta Senani Team, Eco Club and specially designed SDGs Club to undertake activities in these areas. Students awaken the masses on the burning issues like climate change, gender discrimination, sanitation, hygiene, etc. Unnat Bharat Abhiyan, an initiative of Ministry of Education, Govt. of India provides a platform to our students to understand the socio economic problems. Under this programme, college has adopted four villages on the outskirts of city. Besides, the political Science Forum of the college has taken up the task of spreading political consciousness in the neighbourhood area. The three units of NSS and Youth Red Cross regularly take up various issues in the neighbourhood community through Swachchta

Abhiyan, forestation drive, computer literacy drive and so on. The initiative bridging the learning gap (Activity Pahunch) is undertaken by the college students to teach primary class students in these localities regularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

68

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1876

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

39

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To make teaching and learning more effective and interesting the college does annual survey of available infrastructure as per the requirements. In addition to the existing classrooms, labs and computing equipment college has made a special plan for making digital learning more effective. Both teachers and students are encouraged to use digital tools for exchanging class notes. To address the increase in enrollment of students due to new courses and additional sections, the college has been continuously adding facilities. To cater to the needs of 4263 students across different streams, there are 72 classrooms out of which 35 are smart classrooms, 10 computer labs, 6 physics labs, 5 chemistry labs, MATLAB, retail lab, Bio lab and language lab. To make the smart class rooms effective, college organizes at least two faculty development programmes on new pedagogical tools based on ICT. Department of Computer Science has two engineers who take regular feedback from the lab incharges and faculty members regarding the functioning of computing equipment in their respective classes. It has been made mandatory that while using smart board, lectures will be recorded and stored in smart boards. The students are also encouraged to give powerpoint presentation on different topics

in the courses. To make the optimum utilization of existing resources, students are also given freedom and training to retrieve recorded lectures from the smart boards in their pen drives. There is also provision of email to a select group of students who can further share with their classmates.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.aggarwalcollege.ac.in/facilities_.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

It has always been our endeavor to give opportunities and facilities to all students to participate in extra-curricular and co-curricular activities. The college has constituted cultural committee, language society, literary club, sports club and yoga club. The coordinators of these societies give wider exposure to students in the induction programs of the respective programs. The college website also displays the process of joining these clubs. The cultural committee of the college organizes various events related to Haryanvi and Indian culture. The Team Bati of the college organizes Nukkad Nataks on various platforms on different social issues. The college has an auditorium fitted with all facilities to organize cultural events. A special outdoor stage has been constructed to organize play, debates and other events. The sports club, headed by a senior faculty member, issues annual calendar of sports activities and guidelines for organizing inter class and inter faculty competitions. The college has two play grounds in two campuses for organizing events. The college gymnasium has all the latest equipment. The yoga club of the college arranges special yoga sessions for the benefits of the students. One of the auditorium in the college is exclusively used for yoga sessions every morning

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.aggarwalcollege.ac.in/sport.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.93

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated using LMS. During the

Covid period, the students extensively used e-resources through the LMS recognizing this benefit the college encourages students to use e-resources extensively. The college library purchases and updates latest books and journals in the repository of the college library. Since the college give equal importance to purchase of e-books and subscriptions of e-journals and newspapers besides, regular subscribed journals and books, each faculty members and students has been given login id and passwords so that they can access library e-resources online from anywhere anytime. The RFID technology used in the library management makes it possible to maintain a database of available books, books issued, visitors to the library and also availability of free computers in the computer sections for both faculty and students. The OPAC of the college library is updated from time to time. The OPAC makes it possible for students and faculty to access gateways to search the material like books availability through title, author and subject etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.aggarwalcollege.ac.in/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

521846

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

365

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognizing the advantage of leveraging ICT facilities and the teaching and learning and administrative processes, the college frequently updates the ICT facilities. A proper feedback is taken from teaching and non teaching community and students also on the performance of ICT facilities and also further requirements. The Wifi infrastructure are properly updated time to time. Realizing the need for continuous augmentation and improvement in the IT facilities, the college undertakes a survey every year by a specially constituted team comprising senior faculty members. The survey take the feedback from the students, faculty and lab incharges regarding adequacy, efficiency and further requirements of IT facilities. The governing body of the college is apprised about the report of the committee by the principal. The governing body keeps the separate head in the annual budget for maintenance and augmentation of IT infrastructure. The lab is extensively used by students during off hours of the college to do various practical. During the last one year all the computer labs is on n-computing. The LCD/LED monitors installed in the labs are

ecofriendly and generate less radiation. All the smart classrooms are regularly maintained.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://aggarwalcollege.ac.in/

4.3.2 - Number of Computers

635

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

197.09

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To utilize the infrastructure effectively, college has certain policies which are communicated to all effectively. Every facility whether library or laboratory maintain a register where all the requirements and activities are well recorded. As most of the students what to prepare presentation and other computer related work, they can approach any computer lab for computer related work. When the lab is not functioning, they are allowed to work in the computer lab under the supervision of lab attendant. The academic calendar issued in the beginning of academic session, clearly highlights the different activities to be carried out by different departments, fora and societies. The time table also shows that when the computer labs are open to students for doing their academic work. Students have a separate section in the college library having 30 computers where they can access e-resources. Besides, the college is running various IT related certificate courses in which computer labs are extensively used. Since only thirty five classrooms having smart boards so to for their optimum utilization also to give opportunity to other students, there is a provision that these smart boards can be accessed before and after the college hours by other departments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

425

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

48

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.aggarwalcollege.ac.in/college _ev ents2020.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1950

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1950

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

127

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

348

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

47

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college adopts decentralization policy and active involvement and contributions of students in various activities

and decision making. It has been made mandatory that in the college IQAC and in departmental meetings students shall participate. There are number of fora and societies in which students are nominated by the principal to actively participate and contribute. Students are also allowed to give their feedback both online and offline and their feedback is discussed in the staff council. The deans of different faculty also appoint student representatives on the basis of their performance in the university examinations to take feedback on various issues. It is because of this students feels motivated and assists in maintaining the discipline in the college. Students being the most important stakeholders in the higher education institution they have got immense potential and creativity to contribute in activities and in this way they will not only learn to work collectively and develop a team spirit but also the quality of output improves a lot. Recognizing this nous "diversity and inclusivity culminates in to creativity".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

82

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association. Our alumni are our ambassadors. Since 1971, alumni have contributed in the college development and welfare in various ways. In the recommendation of the IQAC of the college it has been made mandatory that all the departments will invite alumni to deliver lecture on course contents. College alumni also provide scholarships and medals to bright and economically poor students. A number of alumni has setup their industries in the town, the college students are motivated to do internship in these industrial units. It has also been made a practice that alumni financed economically backward students so that they are able to complete graduation. The annual blood donation camp has a wider participation and support by the college alumni on important events in the college like sports day, annual day, teachers' day, etc. the college alumni are invited to participate. A number of alumni are running industries in this industrial town help us in facilitating industrial visits by different departments and also arranges industrial experts to deliberate on various issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	D. 1 Lakhs - 3Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

It has always been our endeavour to create and sustain various quality circles for holistic quality outcome. The college practices decentralized governance with giving equal opportunity to all to contribute. The governing body is the highest decision making entity. The governing body has two teaching and non-teaching representatives. The BOS, staff council and academic council design and prepare the strategies for teaching, learning and evaluation. The college NSS, NCC and YRC give enough opportunities to students to take part in social initiatives. The faculty involves maximum number of students through various platforms in community development. A number of initiatives of Govt. of India like Swachchta Senani Abhiyan, Unnat Bharat Abhiyan and Ek Bharat Shreshta Bharat initiatives of Ministry of HRD has been implemented in letter and spirit and students could understand the value of national integration and national service. As the enrollment of girl students is increasing every year, the institution takes up number of initiatives for gender empowerment. The industry academia linkage provides bridge to the students to know about future job opportunities and also how to get trained for future jobs and this is possible through various MoUs and linkages with various institutions and organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution recognizes that diversity and decentralization

bring out new ideas for improving the quality outcomes. The IQAC of the college give opportunities to all the members by rotating them after every two years. In the academic council and staff council, all faculty members are given to express their views on various policy matters. Student members in various fora and societies are changed every year. The senior students of the college are given the responsibility to be the mentor of junior students. The governing body has got the representative from teaching and non-teaching community to participate and also to bring forward their respective issues. Principal of the college gives opportunities to teachers to share their views through staff council, HODs meetings and other committees. The principal has kept one hour exclusively for meeting the students to address their issues. As the number of girl students is increasing every year college takes various initiative for women empowerment, women participation and gender sensitization. To fulfil its commitment of providing quality holistic education, college has taken a number of initiatives VIZ., record number of certificate courses in IT, Yoga training, soft skills training and awareness talk and camps on human values and ethics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan prepared during 2019-24 has been implemented effectively. All the new construction, renovation, extension and up-gradation of labs and library is being done as per plan. The college has created a new lecture capturing system to give opportunity to the faculty to record their lecture and this has been very successful during the pandemic period. The college has to create new infrastructure as number of programmes and courses are to be introduced in the coming years. Besides, new facilities are required to provide more opportunities to students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The perspective plan prepared during 2019-24 has been implemented effectively. All the new construction, renovation, extension and up-gradation of labs and library is being done as per plan. The college has created a new lecture capturing system to give opportunity to the faculty to record their lecture and this has been very successful during the pandemic period. The college has to create new infrastructure as number of programmes and courses are to be introduced in the coming years. Besides, new facilities are required to provide more opportunities to students.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://aggarwalcollege.ac.in/images/Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The governing body of the college has approved policies for employees for welfare both for teaching and non-teaching. The non-teaching staff are assisted in various ways like concessional fees to the wards of the non-teaching, free medical health checkup around the year, MoUs with the hospital for subsidized care, concessional loans for the purchase of food grains, free uniforms and concessional loans for the marriage of their ward and purchase of vehicle, Provident Fund and ESI coverage for all as per rules Health Coverage – GIS (Group Insurance Scheme) for the whole staff and the premium is paid by the college and Family of deceased staff member gets financial assistance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

127

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has designed a formal performance annual appraisal system for both teaching and non-teaching staff. It is a self-appraisal where people can evaluate themselves on their performance or under performance. They are given full opportunity to evaluate their performance over the period of time. Every faculty member has to fill a proforma entitled Annual Confidential Report (ACR) in which the faculty himself/ herself fills annual results of their respective classes, their comments on it, research publications and participation in extra-curricular activities. Non-teaching members also fill performance appraisal form. The pro forma also take the views of the teachers regarding their responsibilities towards their performance. Inter personal behavior, sharing while working norms and sensitivity towards students are also gauged this pro forma. The principal reviews this pro forma and give grade on the basis of performance. The grading by the principal is placed before the governing body for review. This grading is consider during the time of annual increment and also for the time of giving new grades. The faculty who underperformed are properly informed in time to improve upon. The non-teaching staff involved in administrative work also undergoes performance appraisal every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college being a government aided college, run by the trust. The college regularly undertake internal and external financial audits by certified Chartered Accountants, Director General Higher Education, Govt. of Haryana and M.D. University, Rohtak. All the accounts are maintained in required format both online and offline. The audit reports by each agency is submitted with the authority in the governing body. The college bursar and accounts officer ensure that funds are allocated and used as per the guidelines. Any kind of objections or discrepancy, if any, is properly notified and corrected. The reports of all the audits are attached with the balance sheet submitted to the governing body of the college. The administrative staff concerning with the allocation and utilization of the funds is re-trained from time to time so that they are aware of new rules and regulations and also how use of IT can make the accounting transparent, effective and accountable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has got a number sources of funds to run the institution. Besides the funds from the government, the governing body of the college also make arrangement for the funds. Institution also makes consistent efforts to get funding from Govt. agencies both central and state for augmentation and maintenance of infrastructure for both teaching and learning and sports activities. To involve the faculty in research oriented activities, the college has always doing up line and also getting funds for organization for workshops and conferences. Recognizing the NAAC grade A with CGPA 3.40 in second cycle in 2014 and subsequently A++ grade with CGPA 3.57 in third cycle in 2019. The college could get financial assistance under College with Potential for Excellence by the UGC and RUSA 2.0 grant by the ministry of HRD. These grants were used to create IT infrastructure for teaching and learning and also construction of indoor shooting range. There is a proper mechanism for optimum utilization of funds in time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been conducting meetings quarterly. The agenda for every IQAC meeting is prepared well in advance in consultation with other members of IQAC. The minutes of every meeting are also prepared well in

time and circulated among members for getting feedback and suggestions. The IQAC suggests various quality initiatives for sustaining quality. Following are the chief contributions made by the IQAC:

- Environmental consciousness among the students
- Women empowerment
- Inclusive education
- Digitally leverage teaching and learning

File Description	Documents
Paste link for additional information	http://aggarwalcollege.ac.in/iqac.html
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college regularly reviews, takes feedback and improve infrastructure and reforms policies for maintaining the quality all paradigm of higher education in the institution. In order to provide platform to the students for taking part in social and entrepreneurship initiatives and necessary requirements are being provided. It is well known that in the years to come the scope of blended learning is bound to increase where both online and offline mode shall be in vogue to impart knowledge and skills. It is very necessary to enhance and sustain the digital capabilities of teaches. It will keep both the teachers and students involved and motivated. Beside domain knowledge, which is critical for quality teaching, key skills in digital and networked tools is equally crucial for teachers. We developed a kind of eco system where our teachers are ahead of the curves in embracing new technology and capabilities and hence need for up-skilling and re-skilling with modern digital pedagogy tools. The main focus on building teaches' digital skills capabilities and also softer skills of empathy and compassions so that we are able to fulfil our promise of sustaining quality education and our student who suffered so immensely during the pandemic are confident and capable.

File Description	Documents
Paste link for additional information	http://aggarwalcollege.ac.in/iqac.html
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://aggarwalcollege.ac.in/awards&approvals.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is a coeducational institution, where 60% students are girl students. The women cell in the college conducts various programmes and activities to synthesize the students on gender equity. It is an opportunity for us to undertake various programmes which sensitize students towards gender issues and also promote gender equity. The Women Cell in the college at the sole responsibility for promoting the message of gender equity. The cell organizes debates, discussions, declamation

contests, guest lectures, slogan writing, etc. on various gender related issues. The active participation of both boys and girls in various college activities is encouraged and promoted. The college has also started NCC Navel Wing for girls also in addition to NCC Navel boys. College has a permanent MoU with the Kick Boxing Association wherein a women coach organizes Kick Boxing Sessions around the year for girl students. Durga Shakti, a police women wing is remains in constant touch with the women cell of the college and regularly organizes awareness talks in the college premises. The girl students are taken for visit to women police station every year.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.aggarwalcollege.ac.in/vineet/AQAR2021-22/Criteria7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste is biodegradable and non-degradable that is collected and removed from the campus. It is collected in coloured dust-bins. Vermi-Compost units are there in which fallen leaves and other organic waste like vegetable peels etc.

from college canteen are collected for decomposition and later act as suitable manure for plants. On the other hand, non-biodegradable solid waste is transferred to the dump yards set up by the municipal corporation. The institution has put a total ban on the use of polythene in the campus making it a polythene free campus. The college maintains proper system for deposals of the hazardous liquid wastes generated in Chemistry Labs. The waste water is collected in tanks, treated and used for watering the plants in Herbal garden maintained by college. Documentation of the same has been maintained for proper compliance of the process. The other liquid waste in toilets and RO systems is drained through sewage tanks to the municipal main drain. The e-waste is disposed through government approved contractor every year. The waste water is collected in tanks, treated and used for watering the plants in Herbal garden maintained by college. The college maintains proper system for deposals of the hazardous liquid wastes generated in Chemistry Labs. Documentation of the same has been maintained for proper compliance of the process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	**A. Any 4 or all of the above**

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes every effort to develop comrade and feeling of mutual respect among students. A number of initiatives are taken by various fora and societies to organize such events where students were collectively and learn about socio-economic situations prevailing in the society. There are various fora and societies in the college which take number of initiatives to involve and motivate students in various activities so that they are made aware of challenges and opportunities in the society. The NSS units conducts number of activities to involve students in social services. Youth Red Cross organizes debates and competitions and also take out processions on various sensitive issues. Students are also involve in the adopted villages in various social initiatives. The Swachchta Senani Team of the college makes the community aware of benefits and methods of keeping our surroundings clean. The college has taken up special responsibility to make the people political conscious. The students of political forum celebrates Voters day and constitutions day not only in the college but on important places to make the people aware of their rights and duties.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is so necessary to make the students aware of institutional duties and rights. The department of political science organizes various events like quiz contest, essay writing competitions, debates, nukkad natak and procession by students on all days of national importance. All these events make the students aware of their constitutional rights. Students in turn becomes our ambassadors to make the community aware of constitutional rights and duties. The college has a well-built mechanism wherein a number of societies and fora organize events to make the students and employee aware of their rights and duties as the citizen of the country. The Swachchta Senani Team and Unnat Bharat Abhiyan are the two main platforms wherein student work with local community in involving and motivating others in various social initiatives. They organizes competitions in the college, Nukkad Natak on the important places and procession for awakening the masses on their rights and duties. The college in collaboration with Shiksha Sanskriti Uththan Nyas has been regularly organizes webinars and seminars where the lessons from the Geeta and the Ramayana are debated and discussed. Ek Bharat Shreshta Bharat is another initiative where the students learn the benefits of national integration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.aggarwalcollege.ac.in/vineet/AQAR2021 -22/Criteria7/7.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and	**A. All of the above**

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,
teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is so necessary to make the students aware of their glorious past, legacies and great leaders. College organizes a number of events to involve the students in various activities to celebrate their contributions and learning from their teachings. It becomes our duty that our students are made aware of life and contributions of our great leaders. Each department in the college celebrates and organizes various events related to the great leaders and personalities related to their programme. The Sanskrit Sahitya Parishad celenrates birth anniversary of Kalidas. Hindi Sahitya Parishad celebrates the birth anniversary of Munshi Premchand and Sarojini Naidu. The Political Science Forum celebrates birth anniversary of Baba Bhim Rao ambedkar and Sardar Patel. During this academic year special celebrations were made on the 150th birth anniversary of Mahatama Gandhi and 125th Anniversary of Subhash Chander Bose. A special events was organized on 550th birth anniversary of Guru Nand Dev ji. The birth anniversary of Maharana Pratap has been organized with a play by the department of History and on the birth anniversary of Shaheed Bhagat Singh a quiz contest was organized

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1. Title :Bridging the Learning Gap (Activity ?????)

2. The context

The covid-19 pandemic induced lockdown disempowered children from the marginalized section as they did not have access to digital pedagogical methods. The expensive, inaccessible and unaffordable online education pushed a large number of school gong children out of education system. It is incumbent upon us as a responsible HEI that our students are encouraged and trained to trace, teach and train such vulnerable students to cover up the digital gap and improve learning outcomes. The practice shall spur our students to serve with the noble motto "Yogakshemann Vahamyaham" (Your welfare is my responsibility).

Best Practice - II

1. Title : Adoption of Schools

2. The context

The college has performed yeoman service in the five adopted villages through initiating myriad initiatives undertaken by our NSS units, Red Cross Club, Swachchh Bharat volunteers & other entities in the college. To carry on with this the college should adopt schools in the nearby areas under the social responsibility schemes. This shall provide opportunities to our students to contribute towards community welfare through various programmes.

File Description	Documents
Best practices in the Institutional website	www.aggarwalcollege.ac.in/vineet/AQAR2021 -22/Criteria7/BestPractice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Training to students on market oriented IT skills

The college does not have flexibility and freedom to modify courses under different programs. To cover up that deficiency and to make the learning effective, college adopts dual mode; experiential learning and introduction of certificate courses in related fields. In the last five years, college has been running a number of add-on courses, certificate, diploma and advanced diploma course. These courses are run in collaboration with various agencies namely NSIC, Wadhwani foundation and Skill India. The curriculum for these courses are prepared in collaboration with agencies. The schedule of classes to run these courses is included in the college time-table. Coordinators of these courses are appointed by the principal and co-ordinator ensures smooth running of these classes. Every student has to attend at least 75% of the classes to make them eligible for evaluation for the award of the certificate after completing the course. It is also mandatory that a student can enroll in one course in each semester. Students are also taken on field trips for various industries units.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Academics

- **Introduction of MBA Program w.e.f. 2023-24**

- Introduction of MCA Program w.e.f. 2023-24
- Extra unit in BCA & BBA Programs

Infrastructure

- Construction of 12 classrooms and three staff rooms under RUSA scheme
- Purchase of new computers for new labs for BCA and BBA programs

Sports

- Participation of college Cricket in district tournaments
- Participation of college Football team in district tournaments