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**AGGARWAL COLLEGE BALLABGARH**  
A Post Graduate Co-educational College Accredited A++ (CGPA: 3.57) by NAAC  
ISO 9001: 2015 & ISO 14001:2015 certified  
College with Potential for Excellence (CPE) Status by UGC  
*Affiliated to M.D. University, Rohtak*

# Disabled-Friendly, Barrier-Free and Inclusive Campus Policy





# Disabled-Friendly, Barrier-Free and Inclusive Campus Policy

## Aim

Aggarwal college Ballabgarh aims at a disabled-friendly, barrier-free, and inclusive campus policy to foster an environment where all members of the campus community, regardless of their abilities or disabilities, have equal access to education, facilities, and opportunities. This policy aims to create a welcoming and supportive campus environment that values diversity, promotes inclusivity, and ensures that individuals with disabilities can fully participate in all aspects of college life.

## Preamble

We, the members of Aggarwal College Ballabgarh, are committed to fostering an environment of inclusion, accessibility, and equity for all members of our campus community. Recognizing the inherent dignity and worth of every individual, we affirm our dedication to creating a disabled-friendly, barrier-free, and inclusive college campus where diversity is celebrated, and all individuals, regardless of ability or disability, have equal opportunities to thrive.

In pursuit of this vision, we acknowledge the importance of upholding the principles of social justice, human rights, and equality for individuals with disabilities. We recognize that disability is not a barrier to achievement or participation but rather an aspect of human diversity that enriches our community and enhances our collective experience.

## Objectives

The objectives of a policy on creating a disabled-friendly, barrier-free, and inclusive campus typically revolve around ensuring equal access, promoting diversity, fostering a supportive environment, and complying with legal requirements. Here are some specific objectives that such a policy might aim to achieve:

- **Equal Access to Education:** Ensure that students with disabilities have equal access to educational opportunities, facilities, programs, and services offered by the college.
- **Physical Accessibility:** Remove physical barriers and create an environment that is accessible to individuals with mobility impairments, including wheelchair users, through features such as ramps, elevators, accessible parking, and adapted restrooms.
- **Technological Accessibility:** Ensure that digital resources, including websites, learning management systems, and electronic documents, are accessible to individuals with disabilities, such as visual or hearing impairments, by adhering to accessibility standards and providing assistive technologies.



- **Communication Accessibility:** Ensure effective communication with individuals who have sensory or communication disabilities by providing alternative formats, sign language interpreters, captioning, and other accommodations as needed.
- **Support Services:** Provide appropriate support services and accommodations to students with disabilities, such as academic accommodations, counselling, tutoring, assistive technology, and accessible transportation.
- **Awareness and Sensitivity:** Raise awareness among faculty, staff, and students about disability issues and promote a culture of inclusion, respect, and sensitivity towards individuals with disabilities.
- **Legal Compliance:** Ensure compliance with relevant laws and regulations, such as the Americans with Disabilities Act (ADA) in the United States, to protect the rights of individuals with disabilities and prevent discrimination.
- **Continuous Improvement:** Continuously evaluate and improve accessibility initiatives based on feedback from the campus community and advancements in accessibility standards and best practices.
- **Promotion of Diversity:** Promote diversity and inclusion by recognizing the unique contributions and perspectives of individuals with disabilities and creating an environment where all members of the campus community feel valued and respected.
- **Community Engagement:** Engage with disability advocacy organizations, government agencies, and other stakeholders to collaborate on initiatives that promote accessibility, inclusion, and equal opportunities for individuals with disabilities both on campus and in the wider community.

## Expected Outcomes

The expected outcomes of implementing a disabled-friendly, barrier-free, and inclusive college campus policy are multifaceted, encompassing improvements in accessibility, inclusivity, academic success, campus culture, and broader societal impact.

  
Co-ordinator, IQAC  
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